



SOUTH CONWAY ELEMENTARY

3001 4th Ave.
Conway, SC 29527

GRADES PK-5 Elementary School

ENROLLMENT 563 Students

PRINCIPAL Donna Hooks 843-488-0272

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	54	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes

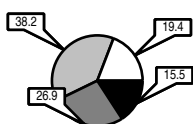
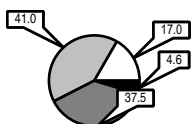
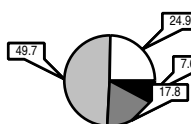
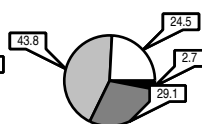
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

68.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	301	100.0	17.5	41.8	36.3	4.5	52.4	Yes	Yes
Gender									
Male	167	100.0	21.9	38.1	35.0	5.0	48.1		
Female	134	100.0	12.1	46.2	37.9	3.8	57.6		
Racial/Ethnic Group									
White	158	100.0	9.0	38.7	46.5	5.8	67.1	Yes	Yes
African-American	136	100.0	28.0	45.5	23.5	3.0	33.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	235	100.0	11.0	40.5	44.5	4.0	61.7		
Disabled	66	100.0	40.0	46.2	7.7	6.2	20.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	301	100.0	17.5	41.8	36.3	4.5	52.4		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	100.0	17.5	41.6	36.4	4.5	52.2		
Socio-Economic Status									
Subsidized meals	222	100.0	21.5	44.4	29.9	4.2	46.3	Yes	Yes
Full-pay meals	79	100.0	6.4	34.6	53.8	5.1	69.2		

Mathematics - State Performance Objective = 15.5%									
All Students	301	99.7	19.9	38.8	26.1	15.1	56.0	Yes	Yes
Gender									
Male	167	100.0	21.3	35.6	26.3	16.9	55.0		
Female	134	99.3	18.3	42.7	26.0	13.0	57.3		
Racial/Ethnic Group									
White	158	99.4	9.1	35.7	30.5	24.7	72.7	Yes	Yes
African-American	136	100.0	33.3	43.9	18.2	4.5	34.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	235	100.0	14.1	37.4	30.0	18.5	64.8		
Disabled	66	98.5	40.6	43.8	12.5	3.1	25.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	301	99.7	19.9	38.8	26.1	15.1	56.0		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	99.7	20.0	39.0	25.9	15.2	55.9		
Socio-Economic Status									
Subsidized meals	222	99.6	23.9	43.2	20.7	12.2	47.4	Yes	Yes
Full-pay meals	79	100.0	9.0	26.9	41.0	23.1	79.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	105	100.0	14.1	36.4	38.4	11.1	49.5
	Grade 4	111	100.0	15.2	35.4	47.5	2.0	49.5
	Grade 5	99	98.0	31.8	51.8	12.9	3.5	16.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	87	100.0	13.8	28.7	44.8	12.6	57.5
	Grade 4	105	100.0	19.6	46.1	33.3	1.0	34.3
	Grade 5	110	100.0	21.3	46.3	30.6	1.9	32.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	105	100.0	15.0	41.0	33.0	11.0	44.0
	Grade 4	111	100.0	10.1	50.5	23.2	16.2	39.4
	Grade 5	99	100.0	16.3	51.2	22.1	10.5	32.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	87	100.0	14.9	36.8	34.5	13.8	48.3
	Grade 4	105	99.0	24.8	39.6	21.8	13.9	35.6
	Grade 5	110	100.0	21.3	39.8	21.3	17.6	38.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 563)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.0%	Down from 2.7%	3.6%	2.7%
Attendance rate	95.7%	Up from 95.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.0%		3.7%	3.5%
Eligible for gifted and talented	12.2%	Up from 9.1%	9.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.7%	Up from 8.8%	9.3%	8.2%
Older than usual for grade	0.9%	Down from 1.4%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.4%	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	38.6%	Up from 37.8%	46.9%	51.4%
Continuing contract teachers	93.2%	Down from 93.3%	87.4%	87.5%
Highly qualified teachers**	86.5%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	86.8%	Up from 83.6%	86.6%	86.7%
Teacher attendance rate	94.7%	Up from 94.3%	94.7%	94.9%
Average teacher salary	\$42,538	Down 0.2%	\$39,942	\$40,760
Prof. development days/teacher	11.8 days	Down from 14.6 days	13.3 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.6 to 1	18.3 to 1	18.9 to 1
Prime instructional time	90.0%	Up from 89.3%	89.5%	90.0%
Dollars spent per pupil*	\$7,298	Up 13.8%	\$6,100	\$6,044
Percent of expenditures for teacher salaries*	66.7%	Down from 70.9%	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2003-2004 was a productive year at South Conway Elementary School. Everyone worked together to ensure success for all. Among our accomplishments were the following:

100% of our parents participated in individual parent conferences or academic plan conferences;

Over 300 students representing all classrooms participated in a student pageant celebrating our heritage entitled "Snapshots of South Conway";

Over 400 men from the community participated in our "One Hundred Men for Lunch" program;

South Conway Elementary School was awarded a \$5,000 parent grant from the Cornerstone Literacy Initiative that funded a school-wide writing project and celebration of our history;

94% of our first grade students met standard on the Palmetto Achievement Challenge Test (PACT) in English Language Arts and 91% in mathematics;

88% of our second grade students met standard on the Palmetto Achievement Challenge Test (PACT) in English Language Arts and 93% in mathematics.

Renovations to the library and all primary classrooms were completed during the summer. A new addition to the building was completed in late winter. Third grade and special area classes moved into the new classrooms in February. The new wing includes a science lab, computer lab, and gymnasium.

South Conway Elementary School is one of only two schools in the state of South Carolina invited to participate in the Cornerstone Literacy Initiative. Professional development for teachers included weekly common planning, focusing on improving student achievement in reading comprehension, and district training, focusing on instructional strategies for literacy and mathematics. Ebbie Gore was named South Conway Elementary School's Teacher of the Year.

Students at South Conway Elementary School participated in benchmark MAP testing, quarterly writing prompts, integrated use of technology, after-school tutorial and enrichment sessions, and remediation/enrichment groups during the school day.

The Parent Teacher Organization (PTO) provided needed materials for teachers and students. They also sponsored such events as Open House, Multi-Cultural Fair, and Fine Arts Night to promote school and community spirit. Our Family School Coordinator organized several parent workshops and seminars to involve parents and community members. All grade levels held parenting workshops during the school year with excellent parent participation.

The South Conway Elementary School family is proud of this year's many successes.

Donna Hooks, Principal

Matt Wiseman, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	113	51
Percent satisfied with learning environment	88.4%	94.6%	84.3%
Percent satisfied with social and physical environment	85.7%	91.1%	86.3%
Percent satisfied with home-school relations	62.8%	94.6%	74.5%

*Only students at the highest elementary school grade level at this school and their parents were included.